

英 語

問題 I 以下の英文は、ある短編小説の冒頭部分です。以下の英文を読み、設問 1. ～ 13. に答えなさい。

Harry Chen looked like a middle-aged teacher. He always wore a tie and an old cotton jacket, even in the hot sun. His hair was going thin and he did not stand up straight. He was fifty years old and for the past twenty years had been a lecturer in archaeology at a university in Singapore.

He was also a (1).

His great love in life had always been archaeology. He loved to see things that had been hidden from human (2) for hundreds, even thousands, of years. He loved the feeling of excitement he got when he held a piece of history in his hands. But his special love was pottery, the older the better.

Sometimes the university sent him to places where old pottery had been discovered. It was his job to sort out these things. The university (3) would then put the things that were interesting in a museum where they could be shown to the public. But Harry Chen had his own private museum that nobody else knew about. He hated the idea of not keeping some of the old and, sometimes, beautiful things he found. And, if those beautiful things were only small things that nobody but he had seen, who would ever know (4) if they were gone? So he kept them.

He had quite a collection of stolen things now, all carefully hidden in his home. They were mostly small, broken things that were not (5) of much value. Even so, he did have some pots, rings and other favorite things that were extraordinary and lovely to see. He loved them so much he would sometimes, during the warm evenings, lay them all out on the floor to look at. [A] He

would examine each piece with love and care. Only he, he was sure, could understand their true value.

He lived alone in an old house which looked over the Singapore River. It was close to the antique shops which sold the old things he loved. He would often look in the shop windows at the beautiful things he could not afford to buy. Not on his salary. It made him angry to think that such things would end up in the home of some fat tourist who could not possibly see their (6) as he could.

It wasn't fair.

Harry was looking forward to today. ⁽⁷⁾ A very large old grave had been discovered while some forest land was being cleared. The university had been given the job of examining the grave and the things inside it. The grave was inside a big stone room which seemed to have been built for it.

"It's all a bit of a mystery so far, Harry," said Professor Teo, Harry's head of department. "The grave seems to be older than anything we'd expect to find on the island. It's definitely Chinese but I can't imagine whose grave it is."

Harry was extremely interested. [B]

"What would you like me to look at, Professor Teo?" asked Harry.

"Well, Harry," answered the Professor, "there's a few old bits—pots, vases and such like—which were found close to the body. They seem to be important but we aren't sure why yet. Perhaps you could see what you can find out."

"No problem, Professor," said Harry. "I'll look into it."

Soon the old pots were in Harry's room at the university and he was left alone to examine them. He loved this part of his work best of all.

He could see almost immediately that the pots were ancient. After carefully cleaning them he could see that most of them had contained perfumes and other valuable materials which were suitable for the grave of an

important person. All of these things had long since lost their smell. [C]
 Everything about them was dry, old and dead: there was nothing that made
 any of the pots different from hundreds of pots he had seen before. Harry was
 (8). There was nothing worth taking. Nothing.

He decided to clear up.

As Harry turned, he did something he had never done before— (9) he
knocked over one of the pots and broke it. He was annoyed with himself for
 being so careless and bent down to pick up the pieces.

The pot had been very plain and (10). All of the other pots had open
 tops. But not this one. Now that it was broken he could see that there had been
 something inside. It was a small, thin pipe about the length of his little finger.
 It was made of clay—the same stuff as the pots. He picked it up. It looked like
 a musical instrument, some kind of whistle for a child to blow into, perhaps? It
 might have some interest.

Harry decided the whistle would be worth taking home to look at. He put
 it into the pocket of his cotton jacket. [D]

(11) He told his professor about the broken pot but not about his whistle.
 He already thought about it as being *his* whistle.

“That’s too bad,” said Professor Teo, “but I don’t suppose it was of much
 importance. What did you (12) make of it, Harry?”

“Just an ordinary, plain pot,” said Harry. “Nothing special. I can put it back
 together again but, really, it’s no great loss. I can keep the pieces for you, if you
 like.”

The professor nodded. “Yes, do that, Harry. We’ve been finding out a few
 things about the man whose grave it was. He appears to have been some kind
 of priest or medicine man. It seems a bit odd that his grave was so hidden. I
 wonder why?”

【出典】 Frank Brennan. 2000. *Finders Keepers in The Fruitcake Special and other stories*. Cambridge University Press.

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1. 空所（ 1 ）に入る語句として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① medicine man ② professor
③ shop owner ④ thief

2. 空所（ 2 ）に入る語として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① diseases ② graves ③ nature ④ sight

3. 下線部 ⁽³⁾would と同じ意味で用いられている would の用例を、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① Everything would be very different if Dr. Johnson were still alive.
② It would have been rather boring to sit through the whole speech.
③ Mr. Gardner would sometimes invite us over for the weekend.
④ They said they would meet us at 11 o'clock at the station.

4. 下線部₍₄₎if they were goneの表す意味として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① if they were broken by accident
- ② if they were sent to the museum
- ③ if they were sold in an antique shop
- ④ if they were taken away secretly

5. 下線部₍₅₎ofと同じ用法の of の用例を、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① Amy was seen as a woman of great determination.
- ② The Club Sandwich is a favorite of mine.
- ③ Kevin has always been frightened of dogs.
- ④ Some of our guests are vegetarian.

6. 空所（ 6 ）に入る語句として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① hidden letters
- ② shop windows
- ③ sightseeing places
- ④ true value

7. 下線部 (7) A very large old grave について述べられた文として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① The grave was built for a famous medicine man who had made a lot of valuable perfumes.
- ② The grave had long been hidden in the middle of the forest, but the body of a dead person was never found.
- ③ The grave was estimated to be the oldest in the area, but it was not yet clear who had been buried there.
- ④ The grave was full of important pots, and each of them contained at least one thin pipe inside.

8. 空所 (8) に入る語として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① disappointed ② excited
- ③ interested ④ obliged

9. 下線部 (9) he knocked over one of the pots の表す意味として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① he hit a pot so that it fell to the ground
- ② he stepped on a pot on the ground
- ③ he tapped on a pot to see what was inside
- ④ he tried to turn a pot upside down

10. 空所（ 10 ）に入る語句として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① badly broken
- ② intentionally scattered
- ③ tightly shut up
- ④ wonderfully decorated

11. 下線部(11)の理由として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① because Harry had already told Professor Teo about the whistle the day before
- ② because Harry had thrown away the whistle instead of the broken pot
- ③ because Harry thought Professor Teo would get angry if he knew the whistle was also broken
- ④ because Harry wanted to keep the whistle for his secret private collection

12. 下線部₍₁₂₎ make of の表す意味として、最も適切なものを、次の①～④から1つ選び、その番号を解答用紙の にマークしなさい。

- ① to change something so that it has a different form or purpose
- ② to take as much advantage as you can from a situation
- ③ to have a particular opinion about or understanding of something or someone
- ④ to use the opportunities that you have in order to become successful

13. 本文中の[A]～[D]のうち、以下の文を挿入する場所として最も適切な位置を、次の①～④から1つ選び、その番号を解答用紙の

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 にマークしなさい。

【文】 Perhaps there would be something for him to add to his collection.

① [A]

② [B]

③ [C]

④ [D]

問題Ⅱ 各英文に続く英文として、最も適切なものを、それぞれ①～④の中から1つずつ選び、その番号を解答用紙の ～ にマークしなさい。

14. I saw a beam of light coming towards me. (14)

- ① I'm going to watch TV all day long.
- ② It didn't make my life any easier.
- ③ It was a security guard holding a flashlight.
- ④ The power plant was expected to generate enough electricity.

15. It was a very windy day. (15)

- ① I had terrible jetlag all day long.
- ② I was too embarrassed to ask her for more details.
- ③ The newspaper was blown right out of my hands.
- ④ The restaurant was known for its ice cream.

16. I'm really exhausted, and I can't move any more. (16)

- ① I'm confident that it will be sunny tomorrow.
- ② I saw a notice on the shop window yesterday.
- ③ I'm visiting my sister in Paris this summer.
- ④ I've been working too hard today.

17. A mosquito bit my neck, and it's itchy. (17)

- ① All I can see here is just the usual stones.
- ② I'm in agreement with her on the price.
- ③ I can't stop scratching it.
- ④ They've been working here for years.

18. I'm shivering. It's very cold in here. (18)

- ① I should have brought a hoodie with me.
- ② I'm walking towards my favorite restaurant.
- ③ It doesn't sound similar at all.
- ④ The climate must have been moderate then.

問題Ⅲ 以下の各表は、英単語とその定義を表しています。【A】【B】の各設問に答えなさい。

【A】 各英単語の定義内の空所に入る語（句）として、最も適切なものを、それぞれ ①～④から1つずつ選び、その番号を解答用紙の

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 ～

23

 にマークしなさい。

英単語	定 義
discuss	to talk about something with another person or a group in order to (19) ideas or decide something

① disappoint ② exchange ③ presuppose ④ recover

英単語	定 義
typical	a typical person or thing is a good (20) of that type of person or thing

① class ② example
 ③ memorandum ④ portion

英単語	定 義
eraser	a small piece of rubber that you use to (21) pencil or pen marks from paper

① reconfirm ② remove ③ reset ④ reuse

英単語	定 義
review	an article in a newspaper or magazine that gives (22) about a new book, play, film, etc.

- ① graphics ② an index ③ an opinion ④ a table

英単語	定 義
apply	to make a formal (23), usually written, for something such as a job, a place at a university, or permission to do something

- ① assessment ② celebration ③ invitation ④ request

【B】 各定義が表す英単語として、最も適切なものを、それぞれ ①～④から1つずつ選び、その番号を解答用紙の ～ にマークしなさい。

英単語	定 義
(24)	hopeful and confident; thinking about what is good in a situation rather than what is bad

- ① decisive ② positive ③ reliable ④ strict

英単語	定 義
(25)	the ability to understand or know something because of a feeling rather than by considering the facts

- ① comprehension ② determination
③ intuition ④ reputation

英単語	定 義
(26)	the part of an object that is furthest from its center

- ① colony ② edge ③ measure ④ trim

英単語	定 義
(27)	determined not to change your mind, even when people think you are being unreasonable

- ① generous ② prepared
③ stubborn ④ unforgettable

英単語	定 義
(28)	to provide people with something that they need or want, especially over a long period of time

- ① demand ② illustrate ③ propose ④ supply

問題Ⅳ 各英文の空所に入る語句として、最も適切なものを、それぞれ①～④の中から1つずつ選び、その番号を解答用紙の ～ にマークしなさい。

29. You (29) better hurry up, if you don't want to miss the train.

- ① could ② had ③ ought ④ should

30. The doctor intends to devote her life to (30) sick people on this island.

- ① be curing ② cure ③ curing ④ have cured

31. I have to carry (31) from the airport to the hotel.

- ① many luggage ② many luggages
③ a lot of luggage ④ a lot of luggages

32. (32) her age, my grandmother is quite modern in her tastes.

- ① Because ② Besides ③ Despite ④ Instead

33. If Judy (33) his new address, she would have written to him.

- ① had known ② has known
③ might have known ④ might know

34. (34) my daily routine, I went out for a walk.

- | | |
|---------------|------------------|
| ① Being done | ② Had been doing |
| ③ Having done | ④ To have done |

38. 先日は長い時間待たせてしまい申し訳ありませんでした。

I'm sorry (day / have / kept / so long / the other / to / you).

- ① to wait ② wait ③ waited ④ waiting

39. 私は、自分のおじいさんが総理大臣だという女の子を知っています。

I (a girl / the prime minister / grandfather / is / know).

- ① that ② which ③ whom ④ whose

40. スイスでは、ドイツ語、フランス語、イタリア語、そしてロマンシュ語の4つもの言語が話されています。

No (four / in / languages / less / Switzerland / than): German, French, Italian, and Romansh.

- ① are spoken ② are used to speak
③ speak ④ used to speak